



SST

SPECIALIST SCHOOLS TRUST LIMITED

(A Company Limited by Guarantee)

ANNUAL REPORT & FINANCIAL STATEMENTS

Year ended 31 August 2025

COMPANY REGISTRATION NUMBER 07667999





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SPECIALIST SCHOOLS TRUST LIMITED
(A Company Limited by Guarantee)
Annual Report and Financial Statements
Year ending 31 August 2025

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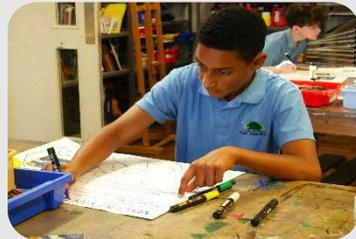
Reference and Administrative Details

Company Name	Specialist Schools Trust Limited (SST)
Company Registration Number	07667999 (England and Wales)
Principal and Registered Office	Rosewood Free School, Alder Moor Road, Southampton, SO16 5NA
Trustees	Tony Boyle Nick Le Prevost Liz McCaughey (resigned 18 March 2025) Zoe Evans Sue Williams Rosemary Gregory Jane Williams Pradeep Athwal Malcolm Smith Paul Johnson (appointed 21 January 2025) Kirsty Relton (appointed 21 January 2025)
Members	Nick Vaughan Tony Boyle Scott Ashmore Liz McCaughey Rosemary Gregory (appointed 1 September 2025)
Senior Management Team:	
Trust Leadership Team	Andy Evans Zoé Evans Geraldine Lindsay Sarah Neusinger
Business Leadership Team	Jen Frost Katharine Jordan Roger Sim Man Kit Wong

Independent Auditor	Hopper Williams & Bell Limited Statutory Auditor Highland House Mayflower Close Chandlers Ford Eastleigh Hampshire SO53 4AR
Bankers	Lloyds Bank Plc. 77 Shirley High Street, Shirley, Southampton, SO15 3TX Aldermore Bank Plc, First Floor, Block B, Western House, Lynchwood, Peterborough, PE2 6FZ Hampshire Trust Bank Plc, PO Box 73115, London, EC4P 4GP Nationwide Building Society, PO Box 3, 5-11 St. Georges Street, Douglas Isle of Man, IM99 1AS
Solicitors	Paris Smith LLP, 1 London Road, Southampton, SO15 2AE

Trustees Report

The Trustees present their annual report together with the financial statements and auditor’s report of the charitable company for the year ended 31 August 2025. The annual report serves the purposes of both a trustees’ report, and a directors’ report under company law.



Rosewood Free School aims to provide education to all students aged 2-16 with Profound and Multiple Learning Difficulties (“PMLD”), complex health needs and life limiting conditions and to students aged 16-19 with Severe Learning Difficulties (“SLD”) and physical difficulties including PMLD. Great Oaks School aims to provide education to students aged 11-19 with Moderate to Severe Learning Difficulties (MLD, SLD).

Structure, Governance and Management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company’s memorandum and articles of association are the primary governing documents of the Academy Trust. The Trustees of SST Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as SST Academy Trust.

Details of the Trustees who served during the year and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members’ Liability

Each Member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a Member, or within one year after they cease to be a Member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a Member.

Trustees’ Indemnities

In accordance with normal commercial practice the school purchases insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on school business. More details are provided in note 10 to the financial statements.

Method of Recruitment and Appointment or Election of Trustees

The recruitment and appointment of Trustees is the responsibility of the members. They aim to represent the range of stakeholders involved in the schools and reflect the different skills and experience required. The members, governors and trustees complete an annual audit to identify gaps in skills and expertise. The constitution and makeup of the Trustees was approved by the Regional School Commissioners in August 2017 at the formation of the MAT.

Policies and Procedures Adopted for the Induction and Training of Trustees

Trustee induction training is provided by Southampton Governor Services. Subsequent training is organised as required. Trustees and Governors receive Safeguarding training annually. The Trust stores Governance information on “Governor Hub” and accesses additional training provided on the platform.

Organisational Structure

The Trustees are responsible and accountable for the strategic planning and policy making that enables the day-to-day task of managing the school to be effectively delegated to the Headteachers. Specifically, this requires the Board of Trustee committees to undertake the responsibilities listed below within each academic year. Powers have been delegated to the Headteachers in respect of internal organisation, management and control of the school, the implementation of all policies approved by the Trustees and for the direction of teaching and the curriculum.

Full Trustees:

- Approval of a written scheme of delegation of financial powers and duties to the Finance Committee, the Headteachers and other staff, in order to ensure that adequate financial controls are in place and operate in conjunction with the Trust’s Finance Manual.
- Formally approve the annual schools’ budgets at least two months prior to the start of each financial year.
- Consider budgetary reports from the Finance Committee at every meeting.
- Receive the reports of the external auditor.
- Receive the reports of the Accounting Officer on the use of resources, systems of internal financial control and discharge of financial responsibilities.
- Approval of the Trust Improvement Plan and School Improvement Plan (delegated to LGBs).
- Monitoring of safeguarding and Child Protection procedures.



Organisational Structure (continued)

The Board of Trustees has established a sub-committee to which it delegates certain responsibilities:

Finance Committee:

- Review the annual budget and recommend it to the Board of Trustees for approval;
- Review updated budget forecasts, at least every term;
- Regularly monitor actual expenditure and income against budget;
- Ensure that the annual accounts are produced in accordance with the requirements of the Companies Act 2006 and the DfE guidance issued to academies;
- Authorise orders and the award of contracts over £25,000;
- Authorise changes to the school personnel establishment;
- Review management accounts on a regular basis and ensure that variances from budget are explained satisfactorily and that the schools will have adequate funds to meet their obligations in the year ahead; and
- Review the reports on the effectiveness of the financial procedures and controls. These reports must also be reported to the Board of Trustees.

Arrangements for setting pay and remuneration of key management personnel

The Trustees have delegated the performance management of each Head teacher to the Local Governing bodies. An external advisor is appointed to review the targets and improvement plans of the school. The Governors then make a recommendation to the Trustees who review salary and decide on incremental salary increases. Head Teachers are informed of these decisions by letter from the Chair of Trustees.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
4	3.6

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	-
1%-50%	4
51%-99%	-
100%	-

Percentage of pay bill spent on facility time

Total cost of facility time	£1,750
Total pay bill	£10.5m
Percentage of the total pay bill spent on facility time	0.02%

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	0%
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Related Parties and other Connected Charities and Organisations

Related Party transactions have been in place since before 2019 with a Communication Charity, Signalong, who provide training and resources to aid communication with and for the pupils at Great Oaks School. The Trust engages with this company due to its unique offering within the marketplace. The Head Teacher of Great Oaks is a Trustee of Signalong, which is stated in the Register of Business Interests along with Project Management services provided by the husband of the Great Oaks Head of School to aid the Trust with managing the current programme of expansion of Great Oaks School. As previously, the appropriate authorisation has been sought and received from the Department for Education.

Engagement with employees (including disabled persons)

- For disabled employees – Both Schools encourage applications for employment from disabled persons and do not discriminate against any employee with a disability in respect of training, career development and promotion. The Trust is committed to promoting equal opportunities and this is demonstrated by our Equal Opportunities Policy.
- For employee consultation – In both Schools the Senior Leadership Team engage regularly with employees on day-to-day matters by issuing daily briefings, weekly updates, and newsletters. Communications (either face to face and/or in writing) and formal consultations take place on matters specifically affecting employee terms and conditions or changes in working practice.

The Trust is committed to promoting equal opportunities and this is demonstrated through the Equal Opportunities Policy. The Trust does not discriminate against any applicant/employee during the safer recruitment process, or in respect of career development within the Trust including training and/or promotional opportunities. Applications for employment or opportunities available in the Trust are welcome from all applicants and employees regardless of disability.



The Trust engages regularly with all employees on day-to day matters relevant to employees. Forms of communication vary depending on the appropriateness of the topic to be communicated and include daily briefings, weekly update, newsletters and ad hoc sharing of information. If more formal communication is required with employees this make take the form of a formal consultation document and consultation meetings, for example matters specifically affecting an employee or group of employees’ terms and conditions of employment or working practices.

Objectives and activities

Objects and Aims

TRUST VISION STATEMENT

Individual schools with a shared focus on transforming lives through educational excellence

Objectives, Strategies and Activities

Individual Schools

- Every school within SSET will have an ethos which puts the learners at the centre and reflects these needs in their own establishment.
- Each school will determine the philosophy and principles that are the foundation to providing excellent teaching and learning for their pupils.
- The leadership of each school will have delegated freedoms within budgets to meet the specific needs of their learners.
- The leadership team in each school will lead the learning and determine the curriculum development and direction for their school.
- Every school will develop a school community where learners and their families feel valued
- We believe that as individuals, schools and communities we achieve better outcomes working in supportive partnerships
- We value the experience skills and knowledge of all stakeholders within our Trust and believe we can all learn from each other
- We will work to ensure shared services work to benefit all members of the Trust and facilitate excellence in teaching and learning and ensure value for money
- We will collaborate as school leaders to develop opportunities for the expansion of professional progression and the sharing of expertise across the Trust



Educational Excellence

- We will as Trust members contribute to education research both external and action research based
- We will expect all staff to be working towards attaining excellence in teaching and learning
- We will ensure that all schools demonstrate the specialist nature of their school and promote exemplary practice across the Trust
- We will ensure that all schools maintain a wide perspective on educational development and look to use external advisors and/or trainers to develop new areas of expertise
- We will promote collaboration with schools and professionals external to the Trust to the mutual benefit of all learners with SEND
- We will as a Trust advocate for the learners and their families across a range of services

Objectives, Strategies and Activities (continued)

Strategies to support development include:

- On-going curriculum review and development.
- Personalised learning pathways for all students.
- Rigorous monitoring and evaluation processes to track individual progress with opportunities for planned targeted interventions where necessary.
- Regular multi-disciplinary meetings to support individuals.
- Regular and appropriate medical interventions planned across the school day.
- Regular and appropriate therapeutic interventions planned throughout the school day.
- Access to technologies to develop control skills.
- Regular parent teacher meetings to review progress and individual needs.

The schools produce comprehensive School Improvement Plans annually which provide detailed information on all priorities which are monitored by the LGBs. The Trust also produces an Improvement Plan

Public Benefit

The Trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission. The Trust promotes education for the benefit of the local communities of Southampton and Hampshire.

In setting our objectives and planning our activities the Trustees have carefully considered the Charity Commission’s general guidance on public benefit.



Strategic Report

Achievements and Performance

During the year, the Trust has built on its strong foundations of outstanding teaching and learning across both schools, further strengthening collaboration and consistency in practice. Work was completed to establish a set of shared teaching and learning principles across the Trust, providing a consistent framework to guide practice in all schools. Trust leaders have met regularly throughout the year to maintain momentum, ensure a clear strategic focus, and drive improvement with pace and impact across all areas of provision.

Rosewood Free School completed further curriculum development work and added further layers of detail to the ImpACTS assessment framework. Work has been carried out during the year with an IT partner to automate the ImpACTS assessment, and it is hopeful that it will be launched to the wider community of users during the 2025-26 academic year. Rosewood school has also reworked its offer for continuing professional development to closely match the school's approach to PMLD education. Staff have a clear tiered pathway of training available as they progress through their career in school.

Great Oaks School strengthened its trauma-informed ethos across the whole school. Staff have deepened their understanding of trauma-responsive practices through focused training on the PACE (Playfulness, Acceptance, Curiosity, and Empathy) approach, Emotion Coaching, and restorative practices. In addition, the initiatives introduced in 2023–24 around executive functioning have been further embedded, enabling staff to develop a deeper understanding of pupils' learning needs and to tailor educational strategies more effectively to support their progress and independence.

The Trust has also developed its approach to communication, ensuring that all learners have access to appropriate communication pathways and modes of interaction, including AAC devices and intensive interaction approaches. Work has continued to enhance the Trust's signposting offer for families, particularly to support them during key transition points, ensuring that guidance and resources are easily accessible.

A review of EHCP processes has been undertaken, particularly at Years 9, 11, and 14, to strengthen teachers' skills in writing clear and meaningful outcomes that reflect each learner's progress and future aspirations. In addition, collaboration with Early Help colleagues has focused on developing resources and provision for families requiring support at an early stage, helping to address needs proactively.

Achievements and Performance (continued)

Staff development has remained a key priority, with a clear understanding that investing in professional growth directly contributes to improved outcomes for learners. The Trust has continued to strengthen its Training Hub, which provides specialist support and training in SEN both within Trust schools and across a wide range of external settings. Training programmes have been delivered to staff internally and jointly across schools, as well as to professionals in mainstream schools, resource provisions, and adult day services. In addition, Trust trainers have led the development and delivery of training for Higher Level Teaching Assistants in special schools across the city and beyond.

Although pupils at Great Oaks and Rosewood Schools are working significantly below age-related expectations due to their learning difficulties and special educational needs, they continue to make strong and meaningful progress towards their individual learning goals, reflecting the impact of outstanding teaching and well-targeted support.

Both Rosewood School and Great Oaks School are committed to maintaining the highest standards in educating pupils with Moderate, Severe, and Profound and Multiple Learning Difficulties, as well as Sensory and Physical Difficulties. The schools remain relentless in their pursuit of excellence, continually refining the quality of teaching and learning through well-considered and reflective school improvement planning.

Key Performance Indicators

The Board of Trustees has reviewed the schools' performance against key performance indicators:

- Staff turnover - this is monitored monthly and termly by the Personnel Committee. Turnover of teaching staff is 0.00% at Rosewood (0 teachers) and 10.43% at Great Oaks (6 teachers). Support Staff turnover at RWS is 7.10% and GO is 21.40% (including bank staff).
- Income streams – DfE (Department for Education) grants and Local Authority funding, alongside any other dedicated sources of income are monitored termly by the Board of Trustees. The schools prepare yearly budgets and rolling forecasts. The schools aimed to achieve a joint outturn of around zero for the year. A CIF Bid for the Roof at Great Oaks was awarded on appeal, therefore the cost to the school was not included in the budget forecast. Avenues College closed during the year, which was not known when the budget was set for Rosewood, meaning there was a deal of uncertainty of the effects of these decisions on the outturn until part way through the year. Rosewood ended the year with a small deficit, and Great Oaks with a moderate surplus before actuarial gains and losses. Opportunities to generate additional income are constantly sought and this is generally in the form of sharing expertise with other special schools through the provision of training, which will be identified through the new Training Hub in the future. There are a small number of regular lettings arrangements that produce a small income for the Trust.
- Number of students – The Headteachers lead the schools' marketing strategies.
- Rosewood Free School currently has 76 pupils on roll and is expected to rise to 77 during the 2025-26 academic year. Great Oaks School currently has 351 pupils on roll which will increase over the next 5 years due to on-going expansion.
- Great Oaks School have two offsite provisions – Green Lane (South Site) and Bugle House. The number of pupils attending these off- site provisions is 87 (8 at Bugle House and 79 at the Green Lane site).
- The Trustees had requested both schools monitor staff absence and at 31st August 2025 RWS absence is 7.94% and GO absence is 6.10%.
- Achievement and Attainment – The Headteachers lead the schools' rigorous monitoring and evaluation programme to ensure that standards are challenged and improving. The schools have good reputations both locally and nationally.

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review



The schools remain in a satisfactory financial position. The actuarial report on the Local Government Pension scheme (LGPS) continues to identify no funding deficit under FRS102 and this can be seen on the balance sheet again this year. The Trustees are aware that this is out of the control of the Trust. Any “past service” element will be included in monthly employer contributions following the Fund Valuation in 2019. The “past service” element of contributions is part of a 25-year recovery plan which was put in place following the 2010 Fund Valuation. In the opinion of the Trustees the current level of funding by the schools continues to be sufficient to meet known future pension contributions. This funding level is reviewed on a triennial basis.

The Trustees continue to review forecast income and expenditure during the year and ensure that funds available are sufficient to meet educational needs. The Local Authority has confirmed a new Banding system which will be in place for all Special schools in Southampton from the 2025-26 academic year. The Summer Term funding for 2024-25 was also reviewed as part of this development. This has made a positive difference to the Top-up income portion of both schools, making funding more equitable in comparison to other Special schools.

Inflation continues to challenge the budget setting process. Income and expenditure are scrutinised via the Management Accounts each month and Key Performance Indicators are brought to the attention of the Trustees as they become an issue and discussed.

The Finance Systems implemented in 2023, Xero for Education, along with Approval Max, which is an electronic authorisation system is continuing to add value to the control processes put in place. It continues to revolutionise our finance processes meaning costs are saved and auditing is more efficient. All Finance processes are automated and paperless, saving on resources and storage space. Further training has been put in place for all staff using the systems, which has led to greater confidence and consistency in financial management across the organisation, leading to improved accuracy, accountability, and overall efficiency in day-to-day operations.

Reserves Policy

The Trustees will allocate a proportion of any surplus generated during the year to a contingency reserve. The purpose of the contingency reserve is to enable the Trust to meet any unexpected change in funding levels or unexpected costs that need to be incurred for educational purposes. The Trustees have agreed a target level of reserves of a minimum £75,000 per school.

The reserves as at 31 August 2025 were:

- Unrestricted (free) reserves of £576,228 (2024: £431,512)
- A restricted fixed asset fund of £13,263,116 (2024: £12,660,444), which can only be realised through disposal of tangible fixed assets
- A pension deficit of £nil (2024: £nil)
- Other restricted funds of £675,374 (2024: £764,303)
- Total funds of £14,514,718 (2024: £13,856,259)

Investment Policy

It is the Trust's policy to invest any funds not needed for the foreseeable future in interest bearing immediate access savings accounts. Due to the decision by the Local Authority to review the banding system for Special schools, a more certain picture of income has been painted, hence an Instant Access, higher interest rate "sweeping" account has been opened. This is due to generate in the region of £10-£14k of interest annually. The Finance Committee has also been discussing a higher interest 90 day account, the operating details of which will be discussed further in the new academic year.

Principal Risks and Uncertainties

The Trust continues to have a relatively low exposure to financial risks. There are effective systems in place for control of debtors and the Finance Team continue to work closely with debtors where issues have arisen, to great effect. The Trust does not use any financial instruments and there is no material exposure to credit risk. Based on the Trustee Improvement Plan, the Trustees undertake a comprehensive review of the risks to which the Trust is exposed. Systems and procedures are in place to mitigate these risks where possible and they are listed explicitly on the Trust Risk Register.

The Trust has carried out two internal Audit Reviews this year focusing on the Fixed Asset Register, and Good Estates Management (GEMS) which the Trust is focussing on more closely in the coming years. The findings from the last GEMS audit were compared to establish progress, which for the GEMS Audit are being collated into an action plan. Clear progress had been made during the year on this area, and specific GEMS meetings have been held with SLT to ensure a plan is underway towards compliance. Findings for the Fixed Asset Register were some recording improvements which will be assessed and implemented where appropriate in the coming months.

Principal Risks and Uncertainties (continued)

Significant work has taken place to review Health and Safety policies and procedures, with compliance activity completed across all school sites. The compliance checks introduced last year are now fully embedded within the Trust's regular processes, providing assurance that risks affecting Trustees' statutory responsibilities, particularly around maintaining a safe, compliant estate, are being monitored and acted upon. Martyn's Law (The Terrorism Bill) remains a key focus area, ensuring preparedness for forthcoming requirements.

Great Oaks successfully completed a CIF-funded roof replacement, with further bids in progress for essential fire safety and heating works. Energy efficiency improvements at Rosewood, including potential window and door replacements, also remain a priority to ensure buildings remain safe, fit for purpose, and financially sustainable.

The Vermont Close site continues to present risks due to the age and condition of the building, requiring further investment through CIF bids for critical works such as fire door and heating system replacement. Work on the Every Business Services system is ongoing to strengthen compliance monitoring, streamline actions, and improve visibility of risk across the Trust. The GEMS Self-Assessment Tool is also being used to support future planning, ensuring that estate-related risks are proactively identified, managed, and reported.

Key areas include:

- **Government Funding**

The Trust continues to have considerable reliance on Government and Local Authority funding through education sector funding bodies. With potential changes in government and continued economic pressures, there continues to be no assurance that policies or funding levels will remain consistent or increase in line with pupil needs and inflationary conditions, although it should be acknowledged that Local Authority Funding Methodology has been reviewed to take effect in the next academic year. Funding remains closely linked to pupil numbers and levels of need.

The risk is mitigated by:

- Ensuring the Trust continues to deliver high-quality provision and outcomes. Rosewood Free School and Great Oaks School have both been rated Outstanding by Ofsted, supported by strong monitoring and evaluation systems that maintain standards and mitigate the risk of reduced pupil numbers. Rosewood has plans to increase its PAN to 77 and attracts pupils from not only Southampton but Hampshire due to its quality of provision and reputation. Great Oaks continues to be oversubscribed.
- Maintaining strong recruitment strategies and a high-quality curriculum offer to attract and sustain pupil numbers. Great Oaks School has reached 350 students in 2024–25 and is due to expand by a further 20 places to 370 in 2025–26, as requested by the Local Authority.

- **Reputational Risk**

Strong safeguarding systems and IT acceptable-use processes remain in place to mitigate reputational risks.

Principal Risks and Uncertainties (continued)

• Health and Safety

Robust policies, procedures, risk assessments, and staff training continue to support compliance and safe working practices, aligned with Academy Trust Handbook expectations.

• Premises

Appropriate insurance is maintained to protect against damage or theft. Continued investment in estate condition, compliance, and capital improvement projects supports safe and fit-for-purpose learning environments.

• Pupil Numbers

The complex health needs of pupils with life-limiting conditions, at Rosewood Free School, remain an unavoidable risk. However, strong community reputation, effective transition planning, and high-quality provision continue to support sustained demand.

• Staffing and Absence Management

Ensuring appropriate staffing levels remains a key operational risk, particularly during periods of higher staff absence. Maintaining safe staffing ratios with known and trained staff is essential for the safety and wellbeing of pupils and the continuity of learning.

The risk is mitigated by:

- Having clear absence management processes in place to ensure early support, monitoring, and intervention where required.
- Developing a strong staff recruitment and retention strategy across the Trust.
- At Great Oaks School, establishing an internal bank of staff who are familiar with pupils, systems, and procedures. This approach ensures classes remain safely staffed and the school can continue to operate effectively during periods of increased absence.
- At Rosewood Free School, careful consideration is given to recruitment levels to ensure that staff are appropriately trained to meet the complex health and care needs of pupils. The use of agency or external supply staff is avoided, as this would not be safe or appropriate within the Rosewood context.

Principal Risks and Uncertainties (continued)

Estates Management

- Premises and Estates has completed significant work using GEMS to complete a strategic review of Premises and Estates. The Estates vision is being reviewed in light of the current information and a strategic action plan is being developed.
- The MAT buys into the Local Authority Health & Safety and estates SLA and is audited by an external health and safety expert to ensure compliance with relevant regulations. Action plans are developed from these reports and work is prioritised and carried out as necessary.
- Health and safety issues, including near misses, are logged, and addressed on each site separately. These feed into the H&S Report which is discussed and addressed during the Health & Safety committee meetings that take place each term, with representatives from each school, the Governing Body and the Trustees. These meetings are minuted to keep track of agreed actions.
- Members of the estates team continue to complete ongoing training to ensure all sites remain safe and well maintained.
- Senior Management complete regular site walkarounds to identify any health and safety issues which need to be addressed with the Estates Team.

Fundraising

As part of its work within the community, the Academy Trust undertakes fundraising activities, for example through raffles, cake sales, non-uniform days, Christmas Fayres etc. The Academy Trust raises funds in order to support its own operations and also to make donations to local and national charities. The Student council at Great Oaks nominates a Charity for the year to fundraise for. The Academy Trust undertakes all such activities itself, with the help of its students and their families.

We confirm that when fundraising:

- No unsolicited approaches are made to members of the public.
- No commercial participators are used.
- No regularity schemes or standards are applicable.
- No complaints were made to the Academy Trust during the year.

Streamlined Energy and Carbon Reporting

As the Trust has not consumed more than 40,000 kWh of energy in this reporting period, it qualifies as a low energy user under these regulations and is not required to report on its emissions, energy consumption or energy efficiency activities. Specialist Schools Trust Limited also does not meet the criteria for mandatory Streamlined Energy and Carbon Reporting, as our turnover and assets are below the required thresholds. Although reporting is not required, we are committed to reducing carbon emissions and advancing sustainability across our schools. Looking ahead, we aim to further reduce our carbon footprint by investing in energy-efficient infrastructure, expanding biodiversity projects, and promoting environmental awareness. Planned actions include exploring renewable energy options, using sustainable materials in building projects, and enhancing outdoor learning environments. We will continue to collaborate with local experts, staff, pupils, and families to ensure our sustainability strategy and action planning remains dynamic and impactful, creating healthy, resilient, and environmentally responsible schools for generations to come.

Plans for Future Periods

Looking ahead, the Specialist Schools Trust will continue to build on the strong foundations already in place across our schools. Teaching and learning remain a real strength, and we plan to keep developing staff expertise through our CPD programme and by growing the Training Hub so it becomes a central space for professional learning and collaboration. As part of our longer-term vision, we are preparing for the expansion of an additional school site and remain open to welcoming other schools that share our values and wish to join the Trust in the future. At the same time, we will continue to strengthen our governance arrangements, ensuring well-structured boards, clear decision-making processes, and a robust risk register aligned with statutory requirements and contextual risk planning.

Over the coming years, we will progress our five-year estates and IT plans and carry out regular auditing across key areas of Trust activity, including finance, safeguarding, cyber-security and compliance. We will also continue to refine our communication systems to support efficient day to day working across the Trust. Leadership development and succession planning will remain important priorities to help maintain stability, while ongoing policy reviews will ensure we remain aligned with best practice and any changes in legislation.

Funds Held as Custodian Trustee on Behalf of Others

The Trust does not hold any funds as custodian trustee on behalf of others.

Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware.
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 9 December 2025 and signed on the board's behalf by:



Tony Boyle
Chair of Trustees

Governance Statement

Scope of Responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Specialist Schools Trust Limited has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE’s Governance Guide.

The Board of Trustees has delegated the day-to-day responsibility to the Zoé Evans, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Specialist Schools Trust Limited and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees’ Report and in the Statement of Trustees’ Responsibilities. The Board of Trustees has formally met six times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	8/10/24	10/12/24	21/01/25	18/03/25	20/05/25	21/07/25
Pradeep Athwal	N	N		N	N	Y
Tony Boyle	Y	Y	Y	Y	N	Y
Zoé Evans	Y	Y	Y	Y	Y	Y
Rosemary Gregory	Y	Y	Y	Y	Y	Y
Nick Le Prevost	Y	Y	Y	Y	Y	N
Liz McCaughey	Y	Y	Y	Y	N	N
Malcolm Smith	Y	N	N	Y	N	N
Jane Williams	Y	N	Y	Y	N	N
Sue Williams	Y	N	Y	Y	Y	N

Y = Attended, N = Apologies Accepted, NA = Apologies not Accepted, NS = No Apologies sent, ? = Attendance Not Marked, Blank = Not Required, CA = Consent for absence, - = Not applicable

Governance (continued)

The Chair of Trustees and Chairs of Governors are in regular contact with the Headteachers of each school, ensuring effective communication and strong strategic oversight. The Board of Trustees has continued to provide robust governance and scrutiny across all areas of the Trust's work.

Throughout the year, the Board has:

- Monitored educational standards and pupil progress across both schools, ensuring the continued delivery of high-quality education.
- Reviewed and approved key policies and strategic priorities, including safeguarding, curriculum development, and inclusion.
- Oversaw the Trust's financial management, ensuring budgets were aligned with strategic aims and that resources were deployed efficiently.
- Received regular reports from the Finance and Audit Committee on internal controls, risk management, and compliance.
- Supported leadership succession planning and workforce development across the Trust.
- Monitored progress against school improvement plans and the Trust's strategic objectives.
- Ensured that the Trust's governance structure remains effective through ongoing skills audits, self-evaluation, and recruitment of new Trustees with specialist expertise.

Governance reviews

Over the past year, the governance structure of the Trust has continued to strengthen, building on the clear framework of accountability between Governors and Trustees established following the previous year's skills audit. Local Governing Bodies maintain a strong focus on the quality of teaching and learning, while also engaging in structured dialogue with Trustees through a standing agenda item for questions and feedback, mirrored in both meeting formats. This approach continues to promote meaningful discussion and effective oversight across all governance levels.

The Trust benefits from the support of a permanent Clerk, provided through Hampshire Governing Services, ensuring due process and strong organisational management. Communication and coordination between Trustees, Governors, and senior leaders remain effective, with the Governor Hub platform now fully embedded across all Trust meetings.

This year, two new Trustees joined the Board, further enhancing the breadth and depth of expertise within the Trust. One brings extensive experience in special educational needs through work with the Local Authority, with particular strengths in funding, provision, and legal frameworks including tribunal processes. The other offers a strong business background in construction and experience in developing provision for the NHS, adding valuable strategic and operational insight to the Trust's governance capacity.

Governance (continued)

Conflicts of interest

An up-to-date register of interest is maintained and is available to view on the Trust website. At the commencement of each trustees meeting, attendees are asked to declare any conflicts of interest and, this is minuted. Details of interests declared are added to the register if not already present. If any conflicts are identified, the trustee/manager is asked to leave the meeting to avoid being involved in any decision making and this is also detailed in the minutes. Senior management and any other staff with interests to declare are required to complete annual declaration forms, in September each year

Finance Committee

The Finance Committee is a sub-committee of the main Board of Trustees. Its purpose is to consider the schools' indicative funding and assess its implications for Trust, in consultation with the Head Teachers and to consider all schools' budgets at the start of each financial year. Also, to manage the financial implications of the School Improvement Plans, and Trust Improvement Plan, and to monitor the effectiveness of control processes in place. Attendance at meetings in the year was as follows:

Trustee	08/10/24	03/12/24	13/02/25	12/05/25	21/07/25
Pradeep Athwal	N	N	Y	Y	Y
Tony Boyle	Y	N	Y	Y	Y
Zoé Evans	Y	Y	Y	Y	Y
Malcolm Smith	Y	Y	N	N	Y

Y = Attended, N = Apologies Accepted, NA = Apologies not Accepted, NS = No Apologies sent, ? = Attendance Not Marked, Blank = Not Required, CA = Consent for absence, - = Not applicable

The Audit and Risk Committee is amalgamated into the Finance Committee therefore the Trustees present are the same as the table above. The Chair of the Audit and Risk Committee is Malcolm Smith. Its purpose is to oversee the Audit process and monitor the overall effectiveness of both internal and external audits and ensure that recommendations made by audit processes are implemented and effective.

Review of Value for Money

As Accounting Officer, Zoé Evans has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes as well as estates safety and management, achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by:

- Collaborated with Special School Heads and the SCC Local Authority to design and implement a new banding system from September 2025 that better identifies pupil needs and allocates funding accordingly. This long-term project will deliver a fairer funding model, with significant benefits for both schools.
- Worked jointly with Special School Heads to advocate for a funding uplift, resulting in the Local Authority agreeing to a 2.5% increase for the summer term.
- Commissioned external risk assessors and specialist auditors to undertake comprehensive Health and Safety inspections, with a particular focus on Fire Safety. The independent reviews ensure robust compliance and provide assurance that resources are being used efficiently to manage risk and prioritise the most impactful improvements.
- Initiated a Buildings Improvement Strategy review, identifying key areas requiring further funding or investment. This strategic approach supports long-term planning, maximises value for money, and ensures that financial decisions are aligned with maintaining safe, compliant, and sustainable estates.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Specialist Schools Trust Limited for the period 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Board of Trustees has reviewed the key risks to which the Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Trust's significant risks that has been in place for the period 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The Risk and Control Framework

The Trust's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees.
- regular reviews by the Finance and Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes.
- setting targets to measure financial and other performance.
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has decided to continue to engage with the internal audit service from Moore (South) LLP. The framework for the internal audit programme for the year 2025-26 will be agreed by the Risk and Audit Committee and arranged with Moore South as early as possible to ensure improvements are identified and actioned as effectively as possible.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial and other systems. In particular, the checks carried out in the current period included:

- testing of fixed asset recording including depreciation methods.
- testing of compliance with the Good Estates Management Guidelines and comparison of last visit to identify areas of progress.

Internal audit visits were carried out jointly this year, rather than as two separate visits, towards the end of the academic year. The resulting reports will be presented to the Board of Trustees via the Finance and Audit Committee, providing assurance on the effectiveness of systems of control and the discharge of the Board's financial responsibilities. An annual summary report will also be prepared for the committee, outlining the areas reviewed, key findings, recommendations, and conclusions to support the committee in assessing progress and determining any required actions.

The schedule of work agreed by the Finance and Audit Committee at the start of the year was completed as planned. The audit identified only process improvements, with no material control issues found. These process improvements and related future plans will be reviewed and discussed by the Finance and Audit Committee in due course.

Review of Effectiveness

As Accounting Officer the Head Teacher of Rosewood Free School has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the CFO and Finance Function.
- the work of the external auditor.
- the school resource management self-assessment tool.
- the work of the Trust Leadership Team and the Business Leadership Team within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit and Risk Committee and a plan to ensure continuous improvement of the system is in place and reviewed regularly.

Conclusion

Based on the advice of the Audit and Risk Committee and the Accounting Officer, the Board of Trustees is of the opinion that the Academy Trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the members of the Board of Trustees on 9 December 2025 and signed on its behalf by:



Tony Boyle
Chair of Trustees



Zoé Evans
Accounting Officer

Statement on Regularity, Propriety and Compliance

As Accounting Officer of Specialist Schools Trust Limited I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the Academy Trust’s funding agreement with DfE, and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the Academy Trust Board of Trustees and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management.

I confirm that I, and the Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy Trust, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and DfE.

ZAEVANS

Zoé Evans
Accounting Officer
9 December 2025

Statement of Trustees’ Responsibilities

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees’ Report and the financial statements in accordance with the Academies Accounts Direction published by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company’s transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company’s website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 9 December 2025 and signed on its behalf by:



Tony Boyle
Chair of Trustees

Independent Auditor’s Report on the Financial Statements to the Members of Specialist Schools Trust Limited

Opinion

We have audited the financial statements of Specialist Schools Trust Limited (‘the charitable company’) for the year ended 31 August 2025 which comprise the Statement of Financial Activities (including the Income and Expenditure Account), the Balance Sheet, the Statement of Cash Flows, and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 ‘The Financial Reporting Standard applicable in the UK and Republic of Ireland’, the Charities SORP 2019, and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company’s affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been properly prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2024 to 2025.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor’s responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC’s Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees’ use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company’s ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. It includes the Reference and Administrative Details, the Trustees' Report (including the Strategic Report), and the Governance Statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' Report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us;
- the financial statements are not in agreement with the accounting records and returns;
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not obtained all the information and explanations necessary for the purposes of our audit.

Responsibilities of the Trustees

As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Our responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- We obtained an understanding of the legal and regulatory frameworks that are applicable to the Academy Trust, and the sector in which it operates. These include but are not limited to compliance with the Companies Act 2006, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019, the Academy Trust Handbook 2024, and the Academies Accounts Direction 2024 to 2025.
- We obtained an understanding of how the Academy Trust is complying with these frameworks through discussions with management.
- We enquired with management whether there were any instances of non-compliance with laws and regulations or whether they had knowledge of actual or suspected fraud. These enquiries are corroborated through follow-up audit procedures including but not limited to a review of legal and professional costs, correspondence and a review of board minutes.
- We assessed the susceptibility of the Academy Trust's financial statements to material misstatement, including the risk of fraud and management override of controls. We designed our audit procedures to respond to this assessment, including the identification and testing of any related party transactions and the testing of journal transactions that arise from management estimates, that are determined to be of significant value or unusual in their nature.
- We assessed the appropriateness of the collective competence and capabilities of the engagement team, including consideration of the engagement team's knowledge and understanding of the sector in which the Academy Trust operates in, and their practical experience through training and participation with audit engagements of a similar nature.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Independent Auditor's Report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Gary Brown FCCA (Senior statutory auditor)
For and on behalf of Hopper Williams & Bell Limited
Statutory Auditor
Highland House, Mayflower Close, Chandlers Ford, Eastleigh SO53 4AR

16 Dec 2025

Date

Independent Reporting Accountant’s Assurance Report on Regularity to Specialist Schools Trust Limited and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated 1 September 2025 and further to the requirements of the Department for Education (DfE), as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by Specialist Schools Trust Limited during the period 1 September 2024 to 31 August 2025 have not been applied to the purposes intended by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to Specialist Schools Trust Limited and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Specialist Schools Trust Limited and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Specialist Schools Trust Limited and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Accounting Officer of Specialist Schools Trust Limited and the reporting accountant

The Accounting Officer is responsible, under the requirements of Specialist Schools Trust Limited’s funding agreement with the Secretary of State for Education and the Academy Trust Handbook for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession’s ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by DfE, which requires a limited assurance engagement as set out in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Consideration as to whether prior approval was sought from the Secretary of State where it is required by the Academy Trust Handbook (effective from 1 September 2024) (ATH).
- Review of any special payments to staff, including compromise agreements, to consider whether prior approval was sought where required by the ATH and that any payments are in line with the severance guidance published by DfE.
- Consideration as to whether any borrowings have been made in accordance with the ATH.
- Review of any 'minded to' letters or Notices to Improve which have been issued to the Academy Trust.
- Review of any transactions with related parties to ensure that they have been carried out in accordance with the ATH.
- Review of governance arrangements to determine whether the requirements of the ATH have been met.
- Review of the Academy Trust's internal controls, including whether the general control environment has regard to the regularity of underlying transactions, including fraud management.
- Review of the Academy Trust's procurement policies to determine effectiveness and testing a sample of purchases to confirm that the policies have been correctly implemented.
- Identifying any conditions associated with specialist grant income and determining whether it has been spent as the purposes intended.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 has not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.



Gary Brown FCCA

Reporting Accountant

Hopper Williams & Bell Limited

Chartered Accountants

Highland House, Mayflower Close, Chandlers Ford, Eastleigh SO53 4AR

16 Dec 2025

Date

Specialist Schools Trust Ltd

Statement of Financial Activities for the year ended 31 August 2025 (including Income and Expenditure Account)

	Note	Un- restricted funds £	Restricted General Funds £	Restricted Pension Funds £	Restricted Fixed Asset Funds £	2024/25 Total £	2023/24 Total £
Income and endowments from:							
Donations and capital grants	2	76,117	20,815	-	1,032,012	1,128,944	186,511
Other trading activities	4	63,759	32,739	-	-	96,498	72,631
Investments	5	4,840	-	-	-	4,840	3,978
Charitable activities:							
Funding for the academy trust's educational operations	3	-	12,443,403	-	-	12,443,403	11,285,211
Total		144,716	12,496,957	-	1,032,012	13,673,685	11,548,331
Expenditure on:							
Raising funds	6	-	211,196	-	299	211,495	186,072
Charitable activities:							
Academy trust educational operations	7	-	12,283,227	(151,000)	520,504	12,652,731	11,357,931
Total		-	12,494,423	(151,000)	520,803	12,864,226	11,544,003
Net income / (expenditure)		144,716	2,534	151,000	511,209	809,459	4,328
Transfers between funds	17	-	(91,463)	-	91,463	-	-
Other recognised gains / (losses):							
Actuarial losses on defined benefit pension schemes	26	-	-	(151,000)	-	(151,000)	(97,000)
Net movement in funds		144,716	(88,929)	-	602,672	658,459	(92,672)
Reconciliation of funds							
Total funds brought forward		431,512	764,303	-	12,660,444	13,856,259	13,948,931
Total funds carried forward		576,228	675,374	-	13,263,116	14,514,718	13,856,259

The notes on pages 39 to 63 form part of these financial statements.

Specialist Schools Trust Ltd

Balance Sheet as at 31 August 2025

Company Number 07667999

	Note	2025 £	2025 £	2024 £	2024 £
Fixed assets					
Tangible assets	12		13,263,116		12,660,444
Current assets					
Stock	13	8,203		9,022	
Debtors	14	1,265,093		2,279,086	
Investments	15	50,000		50,000	
Cash at bank and in hand		<u>1,758,166</u>		<u>1,830,413</u>	
		3,081,462		4,168,521	
Liabilities					
Creditors: Amounts falling due within one year	16	<u>(1,829,860)</u>		<u>(2,972,706)</u>	
Net current assets			<u>1,251,602</u>		<u>1,195,815</u>
Total assets less current liabilities			14,514,718		13,856,259
Defined benefit pension scheme liability	26		-		-
Total net assets			<u>14,514,718</u>		<u>13,856,259</u>
Funds of the academy trust:					
Restricted funds					
Fixed asset fund	17	13,263,116		12,660,444	
Restricted income fund	17	<u>675,374</u>		<u>764,303</u>	
Total restricted funds			13,938,490		13,424,747
Unrestricted income funds	17		576,228		431,512
Total funds			<u>14,514,718</u>		<u>13,856,259</u>

The financial statements on pages 36 to 63 were approved by the Trustees and authorised for issue on 9 December 2025 and are signed on their behalf by:



Tony Boyle
Chair of Trustees

The notes on pages 39 to 63 form part of these financial statements.

Specialist Schools Trust Ltd

Statement of Cash Flows for the year ended 31 August 2025

	Note	2025 £	2024 £
Cash flows from operating activities			
Net cash provided by (used in) operating activities	21	91,825	759,442
Cash flows from investing activities	22	(164,072)	(35,747)
Change in cash and cash equivalents in the reporting period		<u>(72,247)</u>	<u>723,695</u>
Cash and cash equivalents at 1 September 2024		1,830,413	1,106,718
Cash and cash equivalents at 31 August 2025	23	<u>1,758,166</u>	<u>1,830,413</u>

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of Preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by DfE, the Charities Act 2011 and the Companies Act 2006. The financial statements are prepared in sterling which is the functional currency of the Academy Trust and are rounded to the nearest £1.

Going Concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

Income (continued)

- Other Income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

- Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- Expenditure on Raising Funds

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- Charitable Activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

Tangible Fixed Assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold Land and Buildings	7 to 50 years straight line on buildings; not provided on land
Furniture and Equipment	5 years straight line
Computer Equipment	3 to 5 years straight line
Motor Vehicles	8 years straight line

No depreciation has been provided on long leasehold land as it is similar to freehold land, which does not require depreciation.

Where the Academy Trust can identify the value of major components of freehold or leasehold buildings based upon additions following conversion to academy status, the Academy Trust reviews whether one or more such components have significantly different patterns of consumption of economic benefits. In such cases, the Academy Trust allocates the cost of the asset to its major components and depreciates each component separately over its useful life.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

Provisions

Provisions are recognised when the Academy Trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Current asset investments

Current asset investments comprise fixed term bank deposits. These investments are classified as a basic financial instrument and are measured at amortised cost.

Financial Instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows:

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank

Cash at bank is classified as a basic financial instrument and is measured at face value. An investment is treated as a cash equivalent when it has a short maturity of three months or less from the date of acquisition.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Stock

Unsold uniforms and catering stocks are valued at the lower of cost or net realisable value.

Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

Pensions Benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

A defined benefit plan asset is recognised only to the extent that the Academy Trust expects to be able to recover the surplus either through reduced contributions in the future or through refunds from the plan.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The assumptions used are disclosed in note 26.

Critical areas of judgement

A defined benefit plan asset of £2,718,000 (2024: £404,000) has not been recognised as the Academy Trust does not expect to be able to recover the surplus either through reduced contributions in the future or through refunds from the plan. There are no other critical areas of judgement.

2 Donations and capital grants

	Unrestricted funds £	Restricted funds £	2024/25 Total £	2023/24 Total £
Capital grants	-	1,032,012	1,032,012	178,856
Other donations	76,117	20,815	96,932	7,655
	<u>76,117</u>	<u>1,052,827</u>	<u>1,128,944</u>	<u>186,511</u>
Total 2024	-	186,511	186,511	

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

3 Funding for the Academy Trust's educational operations

	Unrestricted funds £	Restricted funds £	2024/25 Total £	2023/24 Total £
DfE grants				
General Annual Grant (GAG)	-	3,476,757	3,476,757	3,420,109
16-19 core education funding	-	670,000	670,000	670,000
Pupil Premium	-	234,311	234,311	221,721
UIFSM	-	4,310	4,310	4,448
PE and sports grant	-	16,230	16,230	16,210
Teachers' pay grant	-	66,502	66,502	203,682
Teachers' pension grant	-	206,738	206,738	355,022
Core schools budget grant	-	887,594	887,594	-
Other DfE grants	-	97,356	97,356	212,808
	-	5,659,798	5,659,798	5,104,000
Other government grants				
Local authority grants	-	6,683,179	6,683,179	6,020,311
Other government grants	-	95,817	95,817	159,110
	-	6,778,996	6,778,996	6,179,421
Other income from the Academy Trust's educational operations				
Trip income	-	2,393	2,393	733
Other income	-	2,216	2,216	1,057
	-	4,609	4,609	1,790
	-	12,443,403	12,443,403	11,285,211
Total 2024	-	11,285,211	11,285,211	

4 Other trading activities

	Unrestricted funds £	Restricted funds £	2024/25 Total £	2023/24 Total £
Hire of facilities	8,392	-	8,392	7,572
Uniform income	4,806	-	4,806	6,150
Catering income	3,270	32,739	36,009	43,623
Other trading income	47,291	-	47,291	15,286
	63,759	32,739	96,498	72,631
Total 2024	32,341	40,290	72,631	

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

5 Investment income

	Unrestricted funds £	Restricted funds £	2024/25 Total £	2023/24 Total £
Short term deposits	4,840	-	4,840	3,978
Total 2024	3,978	-	3,978	

6 Expenditure

	Staff costs £	Non Pay Expenditure		Total 2024/25 £	Total 2023/24 £
		Premises £	Other £		
Expenditure on raising funds	44,109	-	167,386	211,495	186,072
Academy's educational operations:					
Direct costs	9,828,542	-	850,017	10,678,559	9,455,768
Allocated support costs	922,286	728,494	323,392	1,974,172	1,902,163
	10,794,937	728,494	1,340,795	12,864,226	11,544,003
Total 2024	9,445,780	688,669	1,409,554	11,544,003	

Net income/(expenditure) for the period includes:

	2024/25 £	2023/24 £
Operating lease rentals	60,793	59,066
Depreciation	499,914	503,652
(Gain)/loss on disposal of fixed assets	-	(10,630)
Fees payable to auditor for:		
Audit	10,625	10,235
Other services	6,345	4,700

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

7 Charitable activities

	2024/25	2023/24
	Total	Total
	£	£
Direct costs – educational operations	10,678,559	9,455,768
Support costs – educational operations	1,974,172	1,902,163
	<u>12,652,731</u>	<u>11,357,931</u>

Analysis of support costs:

	Educational operations	2024/25	2023/24
		Total	Total
	£	£	£
Support staff costs	922,286	922,286	809,797
Technology costs	82,885	82,885	96,453
Premises costs	728,494	728,494	688,669
Other support costs	221,957	221,957	285,099
Governance costs	18,550	18,550	22,145
Total support costs	<u>1,974,172</u>	<u>1,974,172</u>	<u>1,902,163</u>
Total 2024		<u>1,902,163</u>	<u>1,902,163</u>

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

8 Staff

a) Staff costs and employee benefits

Staff costs during the period were:

	2024/25	2023/24
	£	£
Wages and salaries	7,982,394	7,208,792
Social security costs	873,429	670,687
Pension costs	1,663,429	1,423,748
	<u>10,519,252</u>	<u>9,303,227</u>
Agency staff costs	260,609	142,553
Staff restructuring costs	15,076	-
	<u>10,794,937</u>	<u>9,445,780</u>

Staff restructuring costs comprise:

Redundancy payments	3,154	-
Other restructuring costs	11,922	-
	<u>15,076</u>	<u>-</u>

b) Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2024/25	2023/24
	No.	No.
Teachers	73	71
Administration and support	243	231
Management	9	9
	<u>325</u>	<u>311</u>

c) Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2024/25	2023/24
	No.	No.
£60,001 - £70,000	1	6
£70,001 - £80,000	3	1
£80,001 - £90,000	1	1
£90,001 - £100,000	1	-
£100,001 - £110,000	1	1
£110,001 - £120,000	-	1
£120,001 - £130,000	1	-

d) Key management personnel

The key management personnel of the Academy Trust comprise the Trustees and the senior management team as listed on page 3. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £825,271 (2024: £700,676).

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

9 Related Party Transactions – Trustees’ remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from employment with the Academy Trust. Remuneration is only paid in respect of services provided undertaking staff roles under contracts of employment.

The value of Trustees’ remuneration and other benefits was as follows:

		2024/25	2023/24
		£000	£000
Zoé Evans	Remuneration	105-110	100-105
(CEO and Accounting Officer)	Employer’s pension contributions paid	30-35	25-30

During the period ended 31 August 2025, no Trustees received any reimbursement of expenses (2024: none).

10 Trustees’ and officers’ insurance

The Academy Trust has opted into the Department for Education’s risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10m. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme.

11 Central services

No central services were provided by the Academy Trust to its academies during the period and no central charges arose.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

12 Tangible fixed assets

	Leasehold Land and Buildings £	Furniture and Equipment £	Computer Equipment £	Motor Vehicles £	Total £
Cost					
At 1 September 2024	14,769,237	656,770	334,057	118,487	15,878,551
Additions	1,001,261	65,752	35,573	-	1,102,586
At 31 August 2025	<u>15,770,498</u>	<u>722,522</u>	<u>369,630</u>	<u>118,487</u>	<u>16,981,137</u>
Depreciation					
At 1 September 2024	2,322,594	483,827	302,621	109,065	3,218,107
Charged in year	370,176	71,138	56,731	1,869	499,914
At 31 August 2025	<u>2,692,770</u>	<u>554,965</u>	<u>359,352</u>	<u>110,934</u>	<u>3,718,021</u>
Net book values					
At 31 August 2024	12,446,643	172,943	31,436	9,422	12,660,444
At 31 August 2025	<u>13,077,728</u>	<u>167,557</u>	<u>10,278</u>	<u>7,553</u>	<u>13,263,116</u>

13 Stock

	2024/25 £	2023/24 £
Other stocks	<u>8,203</u>	<u>9,022</u>

14 Debtors

	2024/25 £	2023/24 £
Trade debtors	93,634	1,738,258
VAT recoverable	54,760	67,441
Other debtors	20,536	20,536
Prepayments and accrued income	1,096,163	452,851
	<u>1,265,093</u>	<u>2,279,086</u>

Prepayments and accrued income includes £204,019 (2024: £nil) in respect of capital grants which are receivable from DfE.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

15 Current asset investments

	2024/25	2023/24
	£	£
Bank deposits	50,000	50,000

16 Creditors: amounts falling due within one year

	2024/25	2023/24
	£	£
Trade creditors	118,017	206,638
Other taxation and social security	196,695	151,897
Other creditors falling due within one year	210,123	194,295
Accruals and deferred income	1,305,025	2,419,876
	<u>1,829,860</u>	<u>2,972,706</u>

	2024/25	2023/24
	£	£
Deferred income at 1 September 2024	2,312,980	2,204,606
Released from previous years	(2,312,980)	(2,204,606)
Resources deferred in the year	1,099,712	2,312,980
Deferred income at 31 August 2025	<u>1,099,712</u>	<u>2,312,980</u>

At the balance sheet date the Academy Trust was holding funds received in advance for grant funding which relates to the forthcoming financial year.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

17 Funds

	Balance at 1 September 2024 £	Income £	Expenditure £	Transfers £	Gains and losses £	Balance at 31 August 2025 £
Restricted general funds						
General Annual Grant (GAG)	764,303	3,476,757	(3,474,223)	(91,463)	-	675,374
16-19 core education funding	-	670,000	(670,000)	-	-	-
Pupil premium	-	234,311	(234,311)	-	-	-
UIFSM	-	4,310	(4,310)	-	-	-
PE and sports grant	-	16,230	(16,230)	-	-	-
Teachers' pay grant	-	66,502	(66,502)	-	-	-
Teachers' pension grant	-	206,738	(206,738)	-	-	-
Core schools budget grant	-	887,594	(887,594)	-	-	-
Other DfE grants	-	97,356	(97,356)	-	-	-
Local authority grants	-	6,683,179	(6,683,179)	-	-	-
Other government grants	-	95,817	(95,817)	-	-	-
Other educational activities	-	58,163	(58,163)	-	-	-
	<u>764,303</u>	<u>12,496,957</u>	<u>(12,494,423)</u>	<u>(91,463)</u>	<u>-</u>	<u>675,374</u>
Pension reserve	-	-	151,000	-	(151,000)	-
	<u>764,303</u>	<u>12,496,957</u>	<u>(12,343,423)</u>	<u>(91,463)</u>	<u>(151,000)</u>	<u>675,374</u>
Restricted fixed asset funds						
Fixed asset fund	12,660,444	-	(499,914)	1,102,586	-	13,263,116
DfE capital grants (DFC)	-	28,422	-	(28,422)	-	-
DfE capital grants (CIF)	-	612,064	-	(612,064)	-	-
Other capital grants	-	391,526	(20,889)	(370,637)	-	-
	<u>12,660,444</u>	<u>1,032,012</u>	<u>(520,803)</u>	<u>91,463</u>	<u>-</u>	<u>13,263,116</u>
Total restricted funds	<u>13,424,747</u>	<u>13,528,969</u>	<u>(12,864,226)</u>	<u>-</u>	<u>(151,000)</u>	<u>13,938,490</u>
Total unrestricted funds	<u>431,512</u>	<u>144,716</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>576,228</u>
Total funds	<u>13,856,259</u>	<u>13,673,685</u>	<u>(12,864,226)</u>	<u>-</u>	<u>(151,000)</u>	<u>14,514,718</u>

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

17 Funds (continued)

Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2025.

The specific purposes for which the funds are to be applied are as follows:

General annual grant

This includes all funding received from the DfE to carry out the objectives of the Academy Trust. It includes the school budget share; minimum funding guarantee; education services grant; insurance; rates; and pre-16 high needs funding streams.

Pupil premium

This represents additional funding received from the DfE for disadvantaged pupils to improve their educational outcomes.

Universal Infant Free School Meals (UIFSM)

This represents funding received from the DfE to offer free school meals to pupils in reception, year one and year two.

Core Schools Budget Grant (CSBG)

This represents additional funding received from the DfE to support the Academy Trust with its overall costs.

Other DfE grants

This is funding received from the DfE for specific purposes.

Local authority grants

This is funding received from the local authority for specific purposes, for example Special Educational Needs funding.

Other educational activities

This includes all other educational income/expenditure.

Pension reserve

This represents the negative reserve in respect of the liability on the LGPS pension scheme which was transferred to the Academy Trust on conversion. As at 31 August 2025 the Academy Trust's share of the net assets in the scheme is now in surplus, but, as no pension asset has been recognised, the balance on the reserve is £nil.

Fixed asset fund

The fund includes the value of the tangible fixed assets of the academy on conversion, and amounts transferred from GAG or other restricted funds specifically for expenditure on tangible fixed assets, and the annual charges for depreciation of these assets.

DfE capital grants

This is funding received from the DfE specifically for expenditure on capital improvements.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

17 Funds (continued)

Other capital grants

This is other funding received specifically for expenditure on capital improvements.

Transfers between funds

Transfers to the restricted fixed asset fund represent the cost of fixed asset additions which have been funded from restricted or unrestricted general funds.

Total funds analysis by academy

Fund balances at 31 August 2025 were allocated as follows:

	2024/25	2023/24
	£	£
Great Oaks School	443,990	376,979
Rosewood Free School	807,612	818,836
Total before fixed assets and pension reserve	<u>1,251,602</u>	<u>1,195,815</u>
Restricted fixed asset fund	13,263,116	12,660,444
Pension reserve	-	-
Total	<u>14,514,718</u>	<u>13,856,259</u>

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excl. dep- reciation) £	2024/25 Total £	2023/24 Total £
Great Oaks School	7,708,425	337,529	326,458	1,084,235	9,456,647	8,557,144
Rosewood Free School	2,120,117	628,866	23,645	135,037	2,907,665	2,483,207
	<u>9,828,542</u>	<u>966,395</u>	<u>350,103</u>	<u>1,219,272</u>	<u>12,364,312</u>	<u>11,040,351</u>

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

17 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2023 £	Income £	Expenditure £	Transfers £	Gains and losses £	Balance at 31 August 2024 £
Restricted general funds						
General Annual Grant (GAG)	618,853	3,420,109	(3,218,080)	(56,579)	-	764,303
16-19 core education funding	-	670,000	(670,000)	-	-	-
Pupil premium	-	221,721	(221,721)	-	-	-
UIFSM	-	4,448	(4,448)	-	-	-
PE and sports grant	-	16,210	(16,210)	-	-	-
Teachers' pay grant	-	203,682	(203,682)	-	-	-
Teachers' pension grant	-	355,022	(355,022)	-	-	-
Other DfE grants	-	212,808	(212,808)	-	-	-
Local authority grants	-	6,020,311	(6,020,311)	-	-	-
Other government grants	-	159,110	(159,110)	-	-	-
Other educational activities	-	49,735	(49,735)	-	-	-
	<u>618,853</u>	<u>11,333,156</u>	<u>(11,131,127)</u>	<u>(56,579)</u>	<u>-</u>	<u>764,303</u>
Pension reserve	-	-	97,000	-	(97,000)	-
	<u>618,853</u>	<u>11,333,156</u>	<u>(11,034,127)</u>	<u>(56,579)</u>	<u>(97,000)</u>	<u>764,303</u>
Restricted fixed asset funds						
Fixed asset fund	12,934,885	-	(493,022)	218,581	-	12,660,444
DfE capital grants (DFC)	-	27,369	-	(27,369)	-	-
Other capital grants	-	151,487	(16,854)	(134,633)	-	-
	<u>12,934,885</u>	<u>178,856</u>	<u>(509,876)</u>	<u>56,579</u>	<u>-</u>	<u>12,660,444</u>
Total restricted funds	<u>13,553,738</u>	<u>11,512,012</u>	<u>(11,544,003)</u>	<u>-</u>	<u>(97,000)</u>	<u>13,424,747</u>
Total unrestricted funds	<u>395,193</u>	<u>36,319</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>431,512</u>
Total funds	<u>13,948,931</u>	<u>11,548,331</u>	<u>(11,544,003)</u>	<u>-</u>	<u>(97,000)</u>	<u>13,856,259</u>

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

18 Analysis of net assets between funds

	Un- restricted funds	Restricted general funds	Restricted pension funds	Restricted fixed asset funds	Total funds
	£	£	£	£	£
Tangible fixed assets	-	-	-	13,263,116	13,263,116
Current assets	576,228	2,505,234	-	-	3,081,462
Current liabilities	-	(1,829,860)	-	-	(1,829,860)
Total net assets	576,228	675,374	-	13,263,116	14,514,718

Comparative information in respect of the preceding period is as follows:

	Un- restricted funds	Restricted general funds	Restricted pension funds	Restricted fixed asset funds	Total funds
	£	£	£	£	£
Tangible fixed assets	-	-	-	12,660,444	12,660,444
Current assets	431,512	3,737,009	-	-	4,168,521
Current liabilities	-	(2,972,706)	-	-	(2,972,706)
Total net assets	431,512	764,303	-	12,660,444	13,856,259

19 Capital commitments

	2024/25	2023/24
	£	£
Contracted for, but not provided in the financial statements	105,681	-

20 Long-term commitments, including operating leases

Operating leases

At 31 August 2025 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2024/25	2023/24
	£	£
Amounts due within one year	62,236	55,544
Amounts due between one and five years	98,778	110,590
	161,014	166,134

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

21 Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2024/25	2023/24
	£	£
Net income for the reporting period	809,459	4,328
Adjusted for:		
Depreciation	499,914	503,652
(Gain)/loss on disposal of fixed assets	-	(10,630)
Capital grants from DfE and other capital income	(1,032,012)	(178,856)
Interest receivable	(4,840)	(3,978)
Defined benefit pension scheme cost less contributions payable	(128,000)	(92,000)
Defined benefit pension scheme finance cost	(23,000)	(5,000)
Decrease in stocks	819	851
Decrease in debtors	1,218,012	411,250
(Decrease) / increase in creditors	(1,248,527)	129,825
Net cash provided by Operating Activities	<u>91,825</u>	<u>759,442</u>

22 Cash flows from investing activities

	2024/25	2023/24
	£	£
Dividends, interest and rents from investments	4,840	3,978
Purchase of tangible fixed assets	(996,905)	(218,581)
Capital grants from DfE Group	436,467	27,369
Capital funding received from sponsors and others	391,526	151,487
Net cash used in investing activities	<u>(164,072)</u>	<u>(35,747)</u>

23 Analysis of cash and cash equivalents

	2024/25	2023/24
	£	£
Cash at bank and in hand	<u>1,758,166</u>	<u>1,830,413</u>

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

24 Analysis of changes in net debt

	At 1 September 2024 £	Cash flows £	Acquisition/ disposal of subsidiaries £	New finance leases £	Other non-cash changes £	At 31 August 2025 £
Cash	1,830,413	(72,247)	-	-	-	1,758,166
Total	1,830,413	(72,247)	-	-	-	1,758,166

25 Member liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

26 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Hampshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020 and of the LGPS 31 March 2022.

Contributions amounting to £203,669 were payable to the schemes at 31 August 2025 (2024: £185,045) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every four years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million.

The result of this valuation has been implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

26 Pension and similar obligations (continued)

The employer's pension costs paid to TPS in the period amounted to £1,029,657 (2024: £824,355).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the Academy Trust has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2025 was £1,045,000 (2024: £993,000), of which employer's contributions totalled £793,000 (2024: £749,000) and employees' contributions totalled £252,000 (2024: £244,000). The agreed contribution rates for future years are 17.9% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Principal actuarial assumptions

	2025	2024
Rate of increase in salaries	3.7%	3.7%
Rate of increase for pensions in payment/inflation	2.7%	2.7%
Discount rate for scheme liabilities	6.1%	5.0%
Inflation assumption (CPI)	2.7%	2.7%
Commutation of pensions to lump sums	70.0%	70.0%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025	2024
Retiring today		
Males	22.3	22.0
Females	24.8	24.7
Retiring in 20 years		
Males	22.7	22.5
Females	25.7	25.6

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

26 Pension and similar obligations (continued)

Sensitivity analysis

	Increase/(reduction) in defined benefit obligation	
	2025	2024
	£	£
Discount rate +0.1%	(169,000)	(204,000)
Discount rate -0.1%	169,000	204,000
Mortality assumption – 1 year increase	280,000	314,000
Mortality assumption – 1 year decrease	(280,000)	(314,000)
CPI rate +0.1%	171,000	205,000
CPI rate -0.1%	(171,000)	(205,000)

The Academy Trust's share of the assets in the scheme were:

	2025	2024
	£	£
Equities	3,775,000	4,319,000
Gilts	2,377,000	2,906,000
Property	629,000	550,000
Cash and other liquid assets	210,000	79,000
Total market value of assets	<u>6,991,000</u>	<u>7,854,000</u>

The actual return on scheme assets was a gain of £507,000 (2024: £663,000).

Amount recognised in the Statement of Financial Activities

	2024/25	2023/24
	£	£
Current service cost	665,000	657,000
Interest income	(436,000)	(371,000)
Interest cost	413,000	366,000
Total amount recognised in the SOFA	<u>642,000</u>	<u>652,000</u>

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

26 Pension and similar obligations (continued)

Changes in the present value of defined benefit obligations were as follows:

	2024/25	2023/24
	£	£
At 1 September	7,854,000	6,645,000
Current service cost	665,000	657,000
Interest cost	413,000	366,000
Employee contributions	252,000	244,000
Actuarial (gain) / loss	(2,092,000)	28,000
Benefits paid	(101,000)	(86,000)
At 31 August	<u>6,991,000</u>	<u>7,854,000</u>

Changes in the fair value of Academy Trust's share of scheme assets:

	2024/25	2023/24
	£	£
At 1 September	7,854,000	6,645,000
Interest income	436,000	371,000
Actuarial loss	(2,243,000)	(69,000)
Employer contributions	793,000	749,000
Employee contributions	252,000	244,000
Benefits paid	(101,000)	(86,000)
At 31 August	<u>6,991,000</u>	<u>7,854,000</u>

A defined benefit plan asset of £2,718,000 (2024: £404,000) has not been recognised as the Academy Trust does not expect to be able to recover the surplus either through reduced contributions in the future or through refunds from the plan.

Specialist Schools Trust Ltd

Notes to the Financial Statements for the Year Ended 31 August 2025

27 Related party transactions

Owing to the nature of the Academy Trust and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the Trustees have an interest. The following related party transactions took place in the financial period:

Expenditure Related Party Transactions:

Avenues College Limited – a charitable company in which Z Evans (Accounting Officer) is a trustee:

- The Academy Trust purchased services from Avenues College Limited totalling £4,656 (2024: £4,612) during the period. There were no amounts outstanding at 31 August 2025 (2024: £nil).
- The Academy Trust made sales to Avenues College Limited totalling £122,388 (2024: £430,415) during the period. There were no amounts outstanding at 31 August 2025 (2024: £69,900).
- The Academy Trust made the purchase at arms' length following a competitive tendering exercise in accordance with its financial regulations, which Z Evans neither participated in, nor influenced.
- In entering into the transaction the Academy Trust has complied with the requirements of the Academy Trust Handbook 2024.
- The element above £2,500 has been provided 'at no more than cost' and Avenues College Limited has provided a statement of assurance confirming this.

Signalong, the Communication Charity ("Signalong") – a charitable company in which A Evans (a member of key management personnel and close family member of Z Evans) is a trustee:

- The Academy Trust made purchases from Signalong totalling £1,665 (2024: £2,183) during the period. There were no amounts outstanding at 31 August 2025 (2024: £nil).
- The Academy Trust made the purchase at arms' length following a competitive tendering exercise in accordance with its financial regulations, which A Evans neither participated in, nor influenced.
- In entering into the transaction the Academy Trust has complied with the requirements of the Academy Trust Handbook 2024.
- The element above £2,500 has been provided 'at no more than cost' and Signalong has provided a statement of assurance confirming this.

J Lindsay – close family member of G Lindsay (a member of key management personnel):

- The Academy Trust purchased project management services from J Lindsay totalling £1,000 (2024: £5,310) during the period. There were no amounts outstanding at 31 August 2025 (2024: £nil).
- The Academy Trust made the purchase at arms' length following a competitive tendering exercise in accordance with its financial regulations, which G Lindsay neither participated in, nor influenced.
- In entering into the transaction the Academy Trust has complied with the requirements of the Academy Trust Handbook 2024.
- The element above £2,500 has been provided 'at no more than cost' and J Lindsay has provided a statement of assurance confirming this.

Income Related Party Transactions:

Newman Catholic Academy Trust – an Academy Trust in which N Le Prevost (Trustee) is a Trustee:

- The Academy Trust made sales to Newman Catholic Academy trust totalling £160 (2024: £6,100) during the period. There were no amounts outstanding at 31 August 2025 (2024: £nil).